Slingsby Community Primary School – Autumn second half term.
Class Curie curriculum.



Geography – What is life like in the Alps?

-Locate the Alps on a world map and identify and label the eight countries they spread through.
-Locate three physical and three human characteristics in the Alps.
-Research and describe the physical and human features of Innsbruck.
-Use a variety of data collection methods including completing a questionnaire, mapping their route and recordings their findings in sketches and photographs.
-Compare the human and physical geography of their local area and Innsbruck.
-Describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry question 'What is life like in the Alps?'

-Lesson 1: Where are the Alps?
-Lesson 2: What is it like in the Alps?
-Lesson 3: Why do people visit the Alps?
-Lesson 4: What is there to do in our local area?
-Lesson 5: How are the Alps different from our local area?
-Lesson 6: What is life like in the Alps?

Music
Musical motifs: Reading the stave

Christmas production

Computing
Programming 1: Music

Science
Materials: Properties and changes

RE and RSE/PSHE
RE – North Yorks U2.1: Why do some people believe God exists?
PSHE:
Connecting with others: How can we respect each other? (Year 4)
The online world: How am I influenced by what I see online? (Year 5/6)

Art/DT
Drawing: Exploring tone, texture and proportion.

Digital world: Mindful moments timer

French
Unit 4: French weather and the water cycle.

Maths
Area (Year 4)
Multiplication and division A (Year 4)
Multiplication and division A (Year 5)
Fractions A (Year 5)
Fractions A (Year 6)
Fractions B (Year 6)
Measurement: converting units (Year 6)

PE
Gymnastics

Football

English
Weeks 1-3 – Curiosity: The Story of a Mars Rover by Markus Motum (Expanded explanation for a new rover)
Weeks 4-6 – The Cave Explorer by Kate Winter (Tourist leaflet for the Lascaux Caves)

- Class 3 will be taught by Miss Secker and Mr Smith with teaching assistant support from Mrs Jhugroo and Miss Bridgeman.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Wednesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. ***Please get in touch if you or your child are unable to access their Sumdog login.***
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.