

Slingsby Community Primary School – Autumn first half term.

Class Curie curriculum.



History – Were the Vikings raiders, traders or something else?

- Explain where the Vikings came from and why they invaded Britain.
- Sequence events according to their significance for groups of people.
- Find evidence and make inferences from sources.
- Name Viking trade routes.
- Explain why trade routes were important to the Vikings.
- Identify the differences between Viking sagas.
- Evaluate the impact of Viking achievements.

-Lesson 1: When and why did the Vikings come to Britain?

-Lesson 2: Were the Vikings raiders, traders or something else?

-Lesson 3: Where were the Viking trading routes and why was trade important?

-Lesson 4: Why are there different Viking sagas explaining the same event and what does this tell us about the Vikings?

-Lesson 5: What were the impacts of Viking raids and settlements on local communities in Britain?

-Lesson 6: What were the Vikings' achievements and how did they impact the world?

Music

Singing in parts:
Loops and layers

Computing

Skills showcase: HTML

Science

Materials: Mixtures and separation

RE and RSE/PSHE

RE – North Yorks L2.4: Why do people pray?

PSHE:

My healthy self: How can I make healthy choices? (Year 4)

Connecting with others: Why are healthy relationships important? (Year 5/6)

Art/DT

Drawing: Exploring tone, texture and proportion.

Digital world: Mindful moments timer

Maths

Place value (Year 4)
Addition and subtraction (Year 4)
Place value (Year 5)
Addition and subtraction (Year 5)
Multiplication and division (Year 5)
Place value (Year 6)
Four operation (Year 6)
Fractions A (Year 6)

French

Unit 3: French numbers, calendars and birthdays.

PE

Class 3 swimming lessons at St. Albans Sports Centre.

English

Weeks 1-3 – FAR THER by Grahame Baker-Smith (Sequel story)

Weeks 4-6 – The Selfish Giant by Oscar Wilde (Own version narrative about kindness)

- Class 3 will be taught by Miss Secker with teaching assistant support from Mrs Jhugroo and Miss Bridgeman.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Wednesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. **Please get in touch if you or your child are unable to access their Sumdog login.**
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.