

Slingsby Community Primary School Curriculum Newsletter autumn 1,

‘Bolt Class’

Events

- Visit from an ex-pupil of Slingsby School - link to history
- Black History Month
- 22nd September – Great Athlete Visit
- Richard Swain, Swain productions – ADHD awareness workshop - Oct

History – How was school different in the past?

- Order and date photographs.
- Ask questions about school in the past.
- Make comparisons.
- Research what schools were like 100 years ago.
- Recognise similarities and differences.
- Make observations about school today and 100 years ago.

Science – Living Things - Habitats

- Recall some life processes.
- Match animals and plants to their habitats.
- How do animals use their habitats.
- Name living things that are producers.
- Complete food chains.
- Classify animals.
- Carry out research.

English

Helpfulness and Kindness

- **Jim and the Beanstalk – Raymond Briggs**
Retelling, thought bubbles, informal letters, sequels.
- **Goldilocks – using three different versions** – Wanted posters, letters.

Maths

- Year 2 –Place value, addition and subtraction, shape.
- Year 3 –Place value, addition and subtraction, multiplication and division.

Computing

- Computing systems and networks.

Art / Design

- Structures – A chair for Baby Bear.

RE

- Who is a Muslim and what do they believe?

PSHE

- Setting rules for PSHE
- My healthy Self – How can we look after our bodies?

PE

- Attack V Defence – Games for Understanding
- Dance - Water



Music

Animals – call and response

French

French Greetings with puppets.

Class 2 Gold Curriculum Newsletter: Autumn 1 2026

- Reading books will be changed on a regular basis, we do however, encourage as part of our Little Wandle Phonics that your child's book is read at least three times as this helps to build fluency as well as prosody (expression). I appreciate it can be tricky to fit this in, but please can you aim to listen to your child read three times a week and write in their reading record. Alternatively, sharing a story can have such a beneficial impact and this is something we would actively encourage.
- Little Wandle Phonics will continue for all Year 2 children initially and then Year 2 and Year 3 children will have a spelling lesson which is supported by Little Wandle.
- Where possible, please can you ensure your child has their reading and record book in school on a daily basis and their spelling and times table books on a Monday. We will work with you to encourage all children to bring these home from their drawers.
- Spellings will be given weekly and the children will have their tests on a Monday morning, in the event of a bank holiday the test will be on a Tuesday. Please can you encourage your child / children to practice their spellings and times tables. Spelling books will be handed back out on a Tuesday / Wednesday for the following week. A times table test takes place on a Monday after spellings and we ask that children get all times tables correct 3 times consecutively before moving up. We take this at a steady pace to ensure the times table facts are embedded.
- Children will require their P.E bags in school all week. PE sessions for Bolt Class will take place every Monday and Thursday but maybe on other days during this half term.
- Dojo's will be given during the school day for positive praise and can be awarded for kindness, helping others, trying hard and making great choices with their learning and behaviour. These are then included in the house point total at the end of the week. Tokens can also be awarded for following the Slingsby values.
- Mrs Jordan will be covered for one morning a week on a Tuesday to focus on her SENCO role. The class will be covered by Mrs Carter.
- **I am committed this year to providing as many enrichment opportunities for Class Bolt. If you feel you have certain skills, interests that link to our topics this half term or in general I would love to welcome you into the class to share these.**