



Climate Action Plan

Our Green Values

We respect our Earth.

We believe our actions can make a difference.

We care for wildlife on land and the sea.

Pick up your litter, turn off lights and recycle.

Help us save the planet

Approved by: L. Smith

Date: Autumn 2025

Last reviewed on: Autumn
2025

Next review due by:
Autumn 2026

Decarbonisation

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?):

'We aim to raise awareness of the importance of decarbonisation by educating children, staff, and families about climate change and its impacts. We will promote sustainable practices and encourage actions such as reducing waste, conserving energy, and adopting eco-friendly habits within the school community. We aim to empower children and foster their leadership and participation in developing and implementing climate action initiatives to reduce the Carbon Footprint of Slingsby CP School. We aim to implement measures to minimise the school's environmental impact, such as using renewable energy, reducing single-use plastics, and enhancing recycling programs. We aim to collaborate with the community by partnering with local organisations and parents to support broader climate action efforts.'

We commit to continue with the following actions that we already do here at Slingsby CP:

Action	Responsibility
We participate in the National Eco Schools program. We have an Eco Committee made up of representatives from each class. In 2024/25 we achieved the Green Flag with distinction	HT/Eco Schools Lead
We continually work towards minimising waste. We have a clear recycling system in place for paper, plastics, glass, cardboard and batteries	Business Manager (BM)
We purchase recycled, sustainably sourced paper for our copiers	BM
We use paperless communications with parents/carers in the majority of our communications	BM
Energy costs and usage are monitored closely. Staff are reminded to switch off all appliances and lights when not in use	BM
In 2024/25 and 2025/26 we took part in Cut Your Carbon November a national campaign to encourage pupils and families to reduce their carbon footprint. We will repeat this campaign each year.	HT/Eco Lead
LED lights and new heaters have been installed throughout the school	BM
Visit from NY Energy staff to assess current situation and advice taken when needed	BM
We work closely with FOSS who organise the Pre-loved uniform sales throughout the year and also the charity bag collections	BM
We work closely with many local partners including Howardian Hills National Landscapes, Castle Howard Estates, Revitalise Ryedale, North York Moors, Slingsby Parish Environment Group, Slingsby Parish Council, North Yorkshire Council	HT

Actions Planned for change	Target/ Measure	Timescale/ Deadline	Responsibility	Progress (Update at regular review points)
Explore investigate the possibility of reducing energy costs in Class 3 by installation of a false ceiling.	Feasibility study to see if possible. Costings explored.	2026 ongoing	Governing Body, BM, HT	
Review common purchases to identify more sustainable alternatives while also considering costs.	Increase in % of common purchases moved to sustainable alternatives	ongoing	BM	
Work with catering staff to explore ways to minimise single use plastics and food waste	Reduction in food waste, reduction in products purchased in SUP's	ongoing	BM, Catering	
Work with catering staff with consultation with pupils to introduce Meat free Mondays.	Implementation of MF Mondays and successful uptake	ongoing	BM, Cat	
Work with Eco committee to introduce paper free and power free days	Days are diarised, all staff participate	2026	Eco Lead, HT, BM	
Work with North Yorkshire Council energy advice team to get Eco Champions to monitor smart meters and energy useage	Increases awareness amongst children of energy wastage. Ultimately might help to reduce costs.	2026 summer term	Admin	This team bisbanded. To be done by office staff
Introduce a "green" focus reward within the DOJO system to encourage and celebrate pupils actions such as being waste aware witjin class and encouraging others to do so.	Will see an increased awareness amongst pupils re waste and recycling within school	Nov 2025	HT	Nov 25 this has now been introduced and is up and running on the DoJo system

Adaptation and Resilience

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?):

'We aim to integrate climate education and embed environmental topics into the curriculum across subjects, encouraging critical thinking and problem-solving skills related to sustainability. We aim to collaborate with the community by partnering with local organisations and parents to support broader climate action efforts. We will monitor progress, establish measurable goals and regularly review the school's environmental performance to ensure continuous improvement.' We will consider the impact on the environment of any changes, upgrades or improvements that are made to the school buildings and grounds.

We commit to continue with the following actions that we already do here at Slingsby CP:

Action	Responsibility
We participate in the National Eco Schools program. We have an Eco Committee made up of representatives from each class.	HT
We operate a non-idling zone around school by encouraging parents to switch off engines to reduce pollution levels	BM/HT
Pupils are encouraged to switch off taps to reduce water wastage. Use of signs and verbal reminders.	ALL
Blinds in classes used to reduce impact of high temperatures during hot weather	ALL
Area of grass remains on outdoor playground to help minimise water runoff and potential flooding in area around school.	BM, HT
Trees via the Woodland trust trees for school scheme have been planted which will eventually provide shade in outdoor area.	HT
The school is a listed building and we are always in discussion with our landlords to make sure that the buildings are maintained with energy and insulation in mind	BM/GB/HT
We have plastic curtains at our two outer doors which need to be kept open in order to minimise heat loss	BM/HT

Actions Planned for change	Target/ Measure	Timescale/ Deadline	Responsibility	Progress (Update at regular review points)
Explore the possibility of installing water butt/s in outdoor area for watering the plants in the nature area and tree area.	Water butt/s will be installed. They will be the only source of water used for gardening purposes	2026	BM, HT	
Look at changing taps in bathrooms to non-cussive, self closing push taps to minimise water loss	Taps will be installed. Water usage will be monitored to see if improvement	2026	BM	

Regularly monitor temperatures around school using Eco Committee to measure and record. Look at each class having a digital display for temperature in class	Appropriate equipment will be purchased and regular measurements being taken, recorded and passed to BM	ONGOING	BM	

Biodiversity

Our Vision *(how can you reduce emissions and support students to be part of the transition to net zero?):*

'We aim to foster a deep appreciation for the natural world and the importance of preserving it for future generations by protecting current Green Spaces and create new green spaces; and increase biodiversity by creating gardens and further developing outdoor learning areas. Our school Eco-Council will play a vital role in the leadership of new initiatives to continually work towards further developing bio-diverse, green areas which are enjoyed by all pupils, cultivating a sense of responsibility in children and staff to care for the planet.'

We commit to continue with the following actions that we already do here at Slingsby CP:

Action	Responsibility
We participate in the National Eco Schools program. We have an Eco Committee made up of representatives from each class.	HT
Our grounds are planted with a range of trees, shrubs, plants, wildflowers.	ALL
Wildflower seeds have been planted to encourage pollinators into our outdoor area	BM
Wild life areas have been created including bug hotels, log pile areas and bird feeders to attract wildlife and increase insects and pollinators	ALL
Where possible we do not use chemicals within our outdoor areas	BM
We work closely with our village environment group SPEG (Slingsby Parish Environment Group) on projects such as wildflower meadow on sports field	Eco Lead
We have close links with local environment and countryside groups and regularly participate in hands on sessions e.g. Howardian Hills, Castle Howard, North York Moors	Teachers, BM

Our outdoor areas are regularly used for outdoor learning across all classes				All
Actions Planned for change	Target/ Measure	Timescale/ Deadline	Responsibility	Progress (Update at regular review points)
Can we introduce a bird/insect water feature. Ensure safety concerns are addressed	Feature will be installed and will be checked for water levels and topped up as required. Feature is safe for all	Jan 2026	BM	
Start regular litter picks in and around school	Amount of litter will be less. Area aesthetically more pleasing. Less waste to impact wildlife	Jan 2026	BM	This now happens during lunch breaks by students
Pupils to grow and use/cook using produce. Identify possible year groups and crops.	Produce will have been grown and harvested	Summer 2026		
Start regular weeding and maintenance of planted areas particularly around newly planted saplings to encourage growth.	Saplings will flourish, planted wildflowers will be allowed to grow without impact from weeds. Increased awareness from pupils re bio diversity and need to care for the habitats	Spring 2026	HT	Nov 2025, regular weeding activities are now happening during break times

Climate Education and Green Skills

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?):

'We aim to integrate climate education and embed environmental topics into the curriculum across subjects, encouraging critical thinking and problem-solving skills related to sustainability : encouraging inventive solutions to environmental problems and reward forward-thinking approaches. We aim to collaborate with the community by partnering with local organisations and parents to support broader climate action efforts. We will monitor progress, establish measurable goals and regularly review the school's environmental performance to ensure continuous improvement.'

We commit to continue with the following actions that we already do here at Slingsby CP:

Action	Responsibility
We participate in the National Eco Schools program. We have an Eco Committee made up of representatives from each class.	HT
We follow the Kapow curriculum plans for our foundation subjects. Kapow has identified sustainability lessons within its curriculums with clear progression	HT/ class teachers
We regularly support national environment campaigns such as RSPB Bird Watch, Plastic Awareness schemes, Earth Day, World Environment Day	HT
We have signed up to National Nature Parks – wide range of resources	BM
Visits from Power Down Pete to educate children about saving energy THIS SERVICE HAS BEEN DISBANDED	BM
Our Eco School successes and projects are shared with the wider community vis our newsletter and village newsletter	Admin/Eco Lead

Actions Planned for change	Target/ Measure	Timescale/ Deadline	Responsibility	Progress (Update at regular review points)
Ensure that all subject leads make sustainability a focus in their subject area particularly those not covered by Kapow e.g. Maths, English.	A focus on Climate and Sustainability will be evident across every subject and all age ranges. By lesson content, subject choice, resource use	Sept 2025	HT/subject leads	
Ensure that sustainability is considered when any policies are reviewed	Review as each policy matures	ongoing	HT/ GOV	Autumn 2025, Uniform policy is currently being reviewed.

Ensure that current environmental issues locally and worldwide are discussed in class where appropriate and make links to curriculum areas of relevant year groups.	Make that link between text and real-life situations for pupils. Broaden their awareness of environmental impacts in the world around them	ongoing	HT/CTs	