

# Slingsby Community Primary School – Summer first half term. Class Curie curriculum.



## History – What was the Sikh Empire?

- Explain terms such as unification and absolute power.
- Identify the skills and behaviours of leaders that contributed to achieving a goal.
- Describe and assess the impact of beliefs on change.
- Identify the significance of a place.
- Make deductions and inferences from sources.
- Apply criteria to decide and explain historical significance.
- Describe how and why interpretations are different.
- Make observations and explain historical achievements.

- Lesson 1: How did the Sikh Empire begin?
- Lesson 2: How do Sikh beliefs impact society?
- Lesson 3: What made Lahore important to the Sikh Empire?
- Lesson 4: Why is Ranjit Singh historically significant?
- Lesson 5: How do different interpretations shape our understanding of the Sikh Empire?
- Lesson 6: How do the achievements of Sophia Duleep Singh compare to Ranjit Singh?

### Music

The Blues (Year 5 Kapow unit)

South and West Africa (Year 5)

### Computing

Year 5: Computing Systems and Networks: Search engines

Year 5: Programming 1: Music

### Science

Year 6: Energy: Circuits, batteries and switches

### French

Year 5/6 (Cycle A) Meet my French family

Year 5/6 (Cycle A) Clothes – getting dressed in France

### PE

Striking & Fielding: Rounders

Net/Wall: Tennis

### Maths

Shape (Year 5)

Position and direction (Year 5)

Shape (Year 6)

Position and direction (Year 6)

Year 6 SATS:

11.05.26 – English grammar punctuation and spelling

12.05.26 – English reading paper

13.05.26 – Mathematics papers 1 and 2

14.05.26 – Mathematics paper 3

### RE and RSE/PSHE

RE – North Yorks U2.3: What do religions say to us when life gets hard?

PSHE: Citizenship (Year 5/6 Cycle B)

### Art/DT

Year 6: Electrical systems – steady hand game

Year 6: Drawing – Expressing ideas

### English

Week 1-3 – Firebird by Saviour Pirotta and Catherine Hyde (Fairy-tale narratives)

Weeks 4-6 – Children of the Benin Kingdom by Dina Orji (Non-chronological reports)

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott, Mrs Jhugroo and Miss Bridgeman.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Wednesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. **Please get in touch if you or your child are unable to access their Sumdog login.**
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.