

# Slingsby Community Primary School – Spring second half term.

## Class Curie curriculum.



### Geography - Why do oceans matter?

- Describe the water cycle.
- Describe how the ocean is used for human activity.
- Explain how the ocean helps to regulate the Earth's climate and temperature.
- Identify the Great Barrier Reef as part of Australia.
- Describe the benefits of the Great Barrier reef.
- Describe how humans impact the oceans and the consequences of this.
- Explain some actions that can be taken to help support healthy oceans.
- Explain which data collection method would be best for marine fieldwork and why.
- Collect data using a tally chart, photographs and a sketch map.
- Safely navigate the fieldwork environment.
- Make suggestions for how to improve a marine environment.
- Present data using a tally chart and pie chart.

- Lesson 1: How do we use our oceans?
- Lesson 2: What is the Great Barrier Reef?
- Lesson 3: Why are our oceans suffering?
- Lesson 4: What can we do to help our oceans?
- Lesson 5: How littered is our marine environment? (Data collection)
- Lesson 6: How littered is our marine environment (findings)

### Music

The Blues (Year 5 Kapow unit)

### Computing

Year 5: Computing Systems and Networks: Search engines  
Year 5: Programming 1: Music

### Science

Year 5: Animals: Human timeline

### French

Year 5/6 (Cycle A) Meet my French family  
Year 5/6 (Cycle A) Clothes - getting dressed in France

### PE

Invasion: Hockey  
OAA: Communication and Problem solving

### Maths

Decimals and percentages (Year 5)  
Perimeter and Area (Year 5)  
Statistics (Year 5)  
Fractions, decimals and percentages (Year 6)  
Area, perimeter and volume (Year 6)  
Statistics (Year 6)

### RE and RSE/PSHE

RE - North Yorks U2.8: What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (Community)?

PSHE - Year 5/6 Citizenship (Cycle B)

### Art/DT

Year 6: Electrical systems - steady hand game  
Year 6: Drawing - Expressing ideas

### English

Week 1-3 - Beowulf by Michael Morpurgo (Own version legends)  
Week 4-5 - Firebird Saviour by Pirotta and Catherine Hyde (Fairytale narratives)

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott, Mrs Jhugroo and Miss Bridgeman.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Wednesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. **Please get in touch if you or your child are unable to access their Sumdog login.**
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.