

English

This term, we will complete our work on the wintery tale of Frindleswylde, with children writing a narrative sequel. Following on from this, children study The Jabberwocky by Lewis Carol, deducing meaning from nonsense verse, performing the poem and creating their own. As we approach half term, children will read Granny Came Here on the Windrush and create a factual report, before finishing the term with a playscript inspired by Tar Beach by Faith Ringgold.

Maths

We will start the term consolidating and extending our knowledge of multiplication and division. This work on these key skills will form the foundation of our work on using mental and written methods of calculation to ascertain length, perimeter, fractions and decimals. Children in Year 4 need to know all of their times tables and your help in practising these at home is very much appreciated.

Science

This term we will be studying rocks and soil. The children will learn about the three different rock types: igneous, metamorphic and sedimentary and make observations about their appearance and properties. They will learn how fossils are formed and compare soils. After half term, the children will learn about plant structure, growth and reproduction.

History & Geography

In history we will investigate how the lives of children have changed over time. Children will explore a range of primary and secondary sources to make observations and deductions.

In geography, children will learn about different settlement types, exploring land use and features.

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Art & DT

In art, the children will develop their drawing skills to create a 3D effect, hone their skills in perspective and develop their drawings into a print.

In DT the children will explore a range of different structures before planning and building their own pavilion.

Computing

Our computing topics for this term will focus on developing computational thinking. Children will explore algorithms further, learning how to debug programmes by breaking them down and searching for pattern recognition to solve problems. They will design an algorithm to support an everyday task.

PE

Before half term:

Monday- dance
Thursday- football/dodgeball

After half term:

Monday- tag rugby
Thursday- communication games

Please ensure your child has suitable, labelled kit for both indoor and outdoor sports.

RE & PSHE

In RE the children will explore what it means to be a Christian in Britain today and compare this to their work after half term on British Humanists.

In PSHE children will continue to learn about healthy relationships, bullying, stereotypes and how to look after their health and wellbeing.

French & Music

In French the children will learn and practise numbers to play playground games, before moving on to recognise and name classroom objects.

In Music the children will learn about changes in pitch, tempo and dynamics to create and perform an ostinato. After half term, the children will create and perform Haiku melodies.

Reading

Children read daily in school and read to an adult in school at least once a week. Children are given a reading scheme book and choose a book for pleasure. We actively encourage children to take their reading book and record home, and to document their reading journey- celebrating how they are improving and noting down any new words. Your support in reading with your child and logging this in their reading record is very much encouraged and appreciated. Thank you.

Spellings

Weekly spellings will continue to be taught on a Tuesday and tested the following Monday. We will be teaching the children the spelling patterns and using a range of strategies to help them to learn and memorise these, and we are grateful for your support in practising these at home.

Times Tables

The National Curriculum states that by the end of Year 4, all children should know their times tables up to 12×12 , and in June there will be a national times table check for all year 4 pupils. To help with this, we will be practising times tables daily. We encourage children to access Sumdog and www.timetables.co.uk at home to play times table games to build familiarity and confidence with their multiplication facts. A solid understanding of multiplication and division is essential for effective calculation and problem-solving.

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In June 2026, all the Y4 children will participate in the national Y4 Multiplication Tables Check. The children are expected to have rapid recall of all the times tables up to 12×12 . The children will have 6 seconds to answer each question, with a 3 second gap between questions. In total, there are 25 questions in the test.

The website below is an excellent resource for practising the times tables and for becoming familiar with the format of the Multiplication test. Multiplication Tables Check - 2025 - [Timetables.co.uk](http://www.timetables.co.uk)

In addition, this website has interactive games that can help children learn their times tables and practise their skills in a fun way. There are multiple characters in the games, Blocky the parrot and Figo the cat to name but two.

Times tables are a basic foundation of the Maths curriculum and children are expected to know certain tables by the end of the following years to meet the expected standards.

By the end of Y2 the children should know: $x0$, $x1$, $x2$, $x5$ and $x10$.

By the end of Y3 the children should also know these additional tables: $x3$, $x4$ and $x8$.

By the end of Y4 the children should have rapid recall of all the times tables to 12×12 .

We thank you for encouraging and supporting your child/children in practising their times tables at home.



Slingsby CP School

Class 3 Staffing

Monday: Mrs Martindale

Tuesday: Mrs Martindale

Wednesday: Ms Breese

Thursday: Mr Smith, Mr Hood and Ms Breese

Friday: Ms Breese