

# Slingsby Community Primary School – Autumn second half term.

## Class 4 curriculum.



### History – What can the census tell us about the local area?

- Identify the type of information the census gives us about people.
- Use the census to make inferences about people from the past.
- Create questions about Victorian working conditions and the thoughts and feelings of a Victorian working child.
- Identify and describe the changes between periods of time using the census.
- Use other primary and secondary sources to verify the data in a census.
- Use a range of sources, including the census, to build an understanding of a period.
- Describe the changes in the 1921 census.
- Plan a local history enquiry using the census.

### Lessons

- Lesson 1: What is the census?
- Lesson 2: What can we learn about Victorian children from the census?
- Lesson 3: What does the census suggest about the jobs available in the 1800s?
- Lesson 4: Why did some women refuse to fill out the census in 1911?
- Lesson 5: What changed in the 1921 census?
- Lesson 6: Who lived in our local area in the past?

### Music

Composition notation –  
Theme: Ancient Egypt (Year 5)  
Christmas production

### Computing

Year 6: Data handling 1:  
Big Data 2  
Year 6: Online safety

### Science

Year 6 – Energy – Light and reflection

### French

Year 5/6 (Cycle A) Portraits  
– describing in French  
Year 5/6 (Cycle A) Meet my French family

### PE

Invasion: Football  
Gymnastics: Counterbalance & Counter Tension

### Maths

Multiplication and Division  
Fractions A  
Fractions B  
Measurement: converting units

### RE and RSE/PSHE

RE – North Yorks U2.2: What would Jesus do?  
(Can we live by the values of Jesus in the twenty-first century?)

PSHE – Year 5/6 Health and Wellbeing (Cycle B)

### Art/DT

Year 5: Sculpture and 3D – Interactive installation

### English

Week 1-3 – The Man Who Walked Between the Towers by Mordicai Gerstein (Biographies).  
Week 3-5 – The Promise by Nicola Davies (Narrative Poem sequels).  
Week 6-7 – Rain Player by David Wisniewski (instructions, diaries, newspapers)

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott, Mrs Jhugroo and Miss Bridgeman.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Wednesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. **Please get in touch if you or your child are unable to access their Sumdog login.**
- Children will require their PE bags in school **all week** – including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.