

Slingsby Community Primary School – Autumn first half term.

Class 4 curriculum.



Geography – Why does population change?

- Identify the most densely and sparsely populated areas.
- Describe the increase in global population over time.
- Begin to describe what might influence the environments people live in.
- Define birth and death rates, suggesting what may influence them.
- Define migration, discussing push and pull factors.
- Explain why some people have no choice but to leave their homes.
- Describe the causes of climate change, explaining its impact on the global population.
- Suggest an action they can take to fight climate change.
- Calculate the length of a route to scale.
- Follow a selected route on an OS map.
- Use a variety of data collection methods, including using a Likert scale.
- Collect information from a member of the public.
- Create a digital map to plot and compare data collected from two locations.
- Suggest an idea to improve the environment.

Music
Composition notation -
Theme:
Ancient Egypt
(Year 5)

Computing

Year 6: Data handling 1:
Big Data 1 and Big Data 2

Maths
Place Value
Addition and Subtraction
Multiplication and Division
Fractions A

Science

Forces and space: Earth and Space (Year 5)

French

Year 5/6 (Cycle A) Portraits
- describing in French

PE

Invasion: Netball
Swimming (15th Sept – 3rd Nov)
Peat Rigg (6th – 10th Oct)

RE and RSE/PSHE

RE – North Yorks U2.4 If God is everywhere, why go to a place of worship?

PSHE – Year 5/6 (Cycle B): Families and relationships

Art/DT

Year 6: Digital World – Navigating the World

English

Week 1-3 - The Three Little Pigs Project by the Guardian (Discussion texts).
Week 3-6 - The Man Who Walked Between the Towers by Mordicai Gerstein (Biographies).
Week 6-8 - The Promise by Nicola Davies (Narrative Poem sequels).

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott, Mrs Jhugroo and Miss Bridgemann.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. ***Please get in touch if you or your child are unable to access their Sumdog login.***
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.