

English

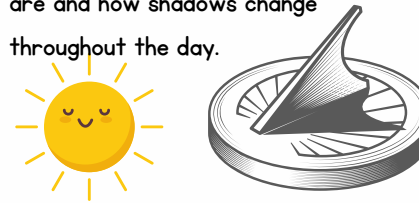
This term, we will explore four new texts: The Matchbox Diary by Paul Fleischman, Shackleton's Journey by William Grill, Frindeswyld by Natalia and Lauren O'Hara, and, Winter's Child by Angela McAllister. Children will be fully immersed into these texts, exploring them through discussion, analysis and drama. Their work will culminate in written biographies, newspaper reports and narrative sequels.

Maths

We will start the year by focusing on place value so that children have a secure understanding of number. The whole term will spent learning and applying calculation strategies for addition, subtraction, multiplication and division. We will have a strong focus on securing times tables facts as these will be key in helping children in the spring term when they investigate length and perimeter, and, fractions

Science

This term we will be exploring forces. The children will investigate pushes, pulls and twists, before looking at friction and magnets. After half term, the children will learn about light and shadows, discovering what shadows are and how shadows change throughout the day.



History & Geography

To start the year, we will learn about prehistoric Britain and ask ourselves, Would you prefer to have lived in the Stone, Bronze or Iron Age? After half term, we will switch focus to Geography to learn about the people and animals who live in Antarctica. The children will learn about Shackleton's expedition and plan their own.

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Art & DT

In art, the children will develop their drawing skills, learning how to use shape and shading to create different effects.

In DT the children will explore recipes and learn how to adapt these to form their own creations working to meet a budget.

Computing

Our computing topics for this term will focus on collaborative learning using Microsoft Office to learn about computer systems and networks. After half term, the children will learn how to program using Scratch.



PE

Before half term:

Tuesday- gymnastics

Thursday- netball and football

After half term:

Tuesday- swimming

Thursday- hockey and handball

Please ensure your child has suitable, labelled kit for both indoor and outdoor sports.

RE & PSHE

In RE the children will learn about what people from different faiths believe about God.

In PSHE we will be looking at our Slingsby Values, setting classroom agreements and rules, focusing on building a really strong classroom culture where everyone feels a sense of pride and belonging.

French & Music

In French we will learn French greetings and how to describe the colour, shape and size of objects.

In the first half term, Sing Education will provide Music lessons. After half term, the children will be studying Rock 'n Roll, learning how to hand jive and play a walking base line.

Reading

Children read daily in school and read to an adult in school at least once a week. Children are given a reading scheme book and choose a book for pleasure. We actively encourage children to take their reading book and record home, and to document their reading journey- celebrating how they are improving and noting down any new words. Your support in reading with your child and logging this in their reading record is very much encouraged and appreciated. Thank you.

Spellings

Weekly spellings will continue to be taught on a Tuesday and tested the following Monday. We will be teaching the children the spelling patterns and using a range of strategies to help them to learn and memorise these, and we are grateful for your support in practising these at home.

Times Tables

The National Curriculum states that by the end of Year 4, all children should know their times tables up to 12×12 , and in June there will be a national times table check for all year 4 pupils. To help with this, we will be practising times tables daily. All children have Times Table Rockstars logins and we encourage children to play the games at home to build familiarity and confidence with their multiplication facts. A solid understanding of multiplication and division is essential for effective calculation and problem-solving.

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Calculation Strategies:

It is important for children to keep their numbers aligned correctly to avoid errors

Addition:

1	1		
1	2	6	
1	7	5	+
3	0	1	

Carried numbers can be placed above or below, but many children find it easier to remember to count them when carried above

Subtraction:

6	11		
7	2	4	
1	7	8	-
5	4	6	

We know this calculation can be done because 178 is smaller than 724. Exchanges are necessary when the bottom value is greater than the one above

Multiplication:

	1	2	3	
		4	9	x
1	1	0	7	
4	9	2	0	+
6	0	2	7	

Work from right to left. First line shows 123×9 . Second line shows 123×40 . Add together

Division:

	2	6	2
3	7	8	6

This is short division, also known as the 'bus stop method'. This is the only calculation where we work left to right. The question being answered is $786 \div 3 = ?$. To solve, we ask ourselves, "How many 3s fit in 7?" 2 (place on top) with a remainder of 1- which we carry across to the next box. "How many 3s fit in 18?" 6 (place on top) "How many 3s fit in 6?" 2. So our answer is $786 \div 3 = 262$

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Class 3 Staffing

Monday: Mrs Martindale

Tuesday: Mrs Martindale

Wednesday: Ms Breese

Thursday: Mr Hood, Sing Education, Mr Smith and Ms Breese

Friday: Ms Breese