

# Slingsby Community Primary School – Summer second half term. Class 4 curriculum.



## Where does our energy come from?

### Geography

#### Geography – Where does our energy come from?

- Describe the significance of energy
- Give examples of sources of energy and their trading routes
- Define renewable and non-renewable energy
- Discuss the benefits and drawbacks of different energy sources
- Describe the significance of the Prime Meridian
- Identify human features on a digital map
- Discuss how transport links have changed over time
- Locate UK cities on a map
- Use six-figure grid references to identify features on an OS map
- Consider and justify the location of energy sources
- Design and use interview questions
- Plot points on a sketch map
- Lesson 1: Why is energy important?
- Lesson 2: What is renewable energy?
- Lesson 3: How does the United States generate energy?
- Lesson 4: How does the United Kingdom generate energy?
- Lesson 5: What is the best way to generate energy?
- Lesson 6: Where is the best place for a solar panel on the school grounds?

### Music

Sing  
Education -  
Composing  
and  
improvising

### Computing

Year 6: Skills showcase:  
Inventing a product  
Year 5: Online safety

### Science

Year 5: Living things and their  
habitats: Life cycles and reproduction  
Year 6: Living things: Classifying big  
and small

### French

Year 5/6: French music  
celebrations (Cycle B)  
Year 5/6: Verbs in a French  
week (Cycle B)

### PE

Striking and fielding: Cricket  
Athletics including running,  
throwing & jumping.  
Sports day.

### Maths

Week 1-3: Shape  
Week 4-5: Statistics  
Week 6-7: Themed projects/consolidation  
of previous topics in readiness for Year 6/7.

### RE and RSE/PSHE

RE - North Yorks U2.7: Green religion? What  
do religious and non-religious worldviews teach  
about caring for the Earth?  
PSHE - Year 5/6 (Cycle A): Citizenship

### Art/DT

DT (Year 6): Mechanical systems: Automata toys  
Art (Year 6): Craft and design - Photo opportunity

### English

Week 1-2: Rise up (Non-fiction:  
Biographies)  
Week 3-4: I am unique (Poetry)  
Editing and improving previous works  
for final assessment of writing.

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott and Mrs Robshaw.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. ***Please get in touch if you or your child are unable to access their Sumdog login.***
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Wednesday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.