

Slingsby Community Primary School School Prospectus 2024/25



Head Teacher: Mr L Smith (*BA HONS QTS*)

Chair of Governors: Mr T Storrar

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A welcome from the Head Teacher

On behalf of all our staff, I would like to welcome you to Slingsby Community Primary School, and to this brochure which I hope will give you some insight into the daily life of our village community school.

At Slingsby, we strive to nurture a partnership between the family and school as this is so important in providing the foundations for your children to grow and develop to their full potential.

We all welcome you to visit the school whenever you can to experience the happy family atmosphere in which the children thrive and to be involved in the learning journey your children make.

Mr L Smith - BA HONS QTS

'We believe much useful information about the running of the school is to be found in this prospectus and we fully endorse its contents'

The Governing body

OUR MISSION STATEMENT

Every child is unique

At Slingsby we will invest in every child by providing access to high quality education, ensuring a firm foundation upon which they can build their life. We will raise our children's standards further through close partnership between school and the family in a relationship that puts the child first at all times.

Rationale

'To provide a foundation for lifelong learning'

At the centre of any school are children ... Everything we do in school is for them.

Learning today, Leading tomorrow.

The People Who Care for us

Mr Smith	Head Teacher / Designated Safeguarding Lead
Miss Pearce	Class 1 - EYFS Teacher
Mrs Jordan	Class 2 - Senior Teacher / SENCO/ Deputy Safeguarding Lead
Mrs Breese	Class 3 – Lower KS2 Teacher
Mrs Martindale	Class 3 – Lower KS2 Teacher
Miss Secker	Class 4 - Upper KS2 Teacher
Miss Hope & Mrs Massey	School Business Managers
Mrs Swallow	Advanced Teaching Assistant / Breakfast Club Leader
Mrs Clarke	Advanced Teaching Assistant / Mid-day Supervisor
Mrs McCandless	General Teaching Assistant / Mid-day Supervisor
Mrs Scott	General Teaching Assistant / Mid-day Supervisor / Art Club Leader
Mrs Robshaw	General Teaching Assistant / Mid-day Supervisor
Ms Wilson	General Teaching Assistant / Mid-day Supervisor / Breakfast & Chill Club Leader
Mrs Grundmann	General Teaching Assistant
Mrs Saunders	School Cook / Breakfast Club Leader

The Composition of the Governing Body

Mr Smith	Head Teacher & Designated Safeguarding Lead
Mr Storrar	Chair / Parent Governor/ Safeguarding & Child Protection
Mrs Breckon	Vice Chair / Co-Opted Governor
Mrs Jordan	Staff Governor
Mr Pope	Parent Governor
Mrs Hayes	LEA Governor
Mrs Welch	Co-opted Governor
Miss Corney	Clerk to Governors



Daily School Timetable

Breakfast Club (booking and payment in advance required)	8.00am	8.40am
Doors open	8.40am	8.50am
Register	8:50am	9:00am
Lessons	9:00am	10:00am/10.20am
Break Class 1 & 4	10:00am	10:15am
Break Class 2 & 3	10.20am	10.35am
Lessons	10:15am/10.35am	12:00pm
Lunch	12:00pm	1:00 pm
Lessons	1:00pm	2:00pm/2.40pm
Break Class 1 & 4	2:20pm	2.35pm
Break Class 2 & 3	2.40pm	2.55pm
Lessons	2:20pm	3:00pm
Assembly	3.00pm	3.30pm
After school clubs (booking and payment in advance required)	3.30pm	5.30pm (4.30pm Monday and Friday)

Children complete 23 hours and 45 mins per week of directed time, compared to the national minimum recommended 21 hours for FS/KS1 and 23 hours and 30 mins for KS2.

It is important to note that the children from Class 1 have access to free play during the day, organised by the teaching and support staff, taking into consideration the age and needs of the children.

Supervision of pupils officially begins at 8:40 a.m. and children are asked not to arrive unsupervised before this time. At the end of a school day it is the parent/carers' responsibility to supervise their children once the children have left the school buildings.

Our School Community- School Organisation

The Children

Our children are grouped as follows:

Year Number	Age of children- year in which children are	Structure of Classes
EYFS (Early Years Foundation Stage) Reception Children	Starting at 4 years rising to 5 years that academic year	Class 1
Year 1 (Key Stage 1)	5 to 6 years	
Year 2 (Key Stage 1)	6 to 7 years	Class 2
Year 3 (Key Stage 2)	7 to 8 years	Class 3
Year 4 (Key Stage 2)	8 to 9 years	
Year 5 (Key Stage 2)	9 to 10 years	Class 4
Year 6 (Key Stage 2)	10 to 11 years	

At Slingsby School the children are taught in four classes.

Class 1 – Reception/Year 1

Class 1 consists of children aged 4 to 6 years within Foundation Stage (EYFS) and Key Stage 1 Year 1. There is open access to the outside classroom and play area which is well equipped for EYFS children. New Reception starters begin in this class full time.



Class 2 - Year 2

Class 2 consists of Year 2. This new classroom was incorporated into the school from a next-door residential house in 2018 and is fitted with the latest technology. There is also access to the new wildlife garden which is situated behind the classroom.



Class 3 - Years 3 & 4

Class 3 consists of Lower Key Stage 2, with an age range from seven to nine years (Year 3 & 4). Differentiation, which takes into account the varying learning levels of each child, is present in each lesson.



Class 4 - Years 5 & 6

Class 4 consists of upper Key Stage 2 with ages from ten to eleven years (Years 5 and 6).



The mixed age, mixed ability nature of all classes instils, within the school community, a wholesome regard for each other. The curriculum is enriched by visitors to the school and offsite educational visits which include sporting and cultural activities with other schools in the area.

Curriculum planning is based on two-year cycles. This avoids duplication, ensures progression and allows the children their full curriculum entitlement. Teaching and Support staff plan and evaluate this curriculum each year together.

Disabled access is available to all classrooms and the toilet facilities are accessible to all. This is in line with our policy to provide an inclusive education for all our pupils.

For our PE lessons, we have use of Slingsby Sports Field and recently resurfaced tennis courts for PE and playtimes; and also use the local Methodist church school room in case of poor weather.



Admissions

As our school is a community school, the school determines the admission arrangements in agreement with the Local Education Authority (LEA). The LEA is therefore the 'Admissions Authority' for our school. The regulations for entry to each school, where the Admissions Authority is the LEA, are published each year by the LEA. Parents/carers can receive a copy of these regulations directly from the LEA.

The LEA publishes a composite admissions prospectus each year, which gives information about how parents/carers can apply for a place in the school of their choice. Parents/carers have a right to express a preference for the school of their choice and they should do so on the application form. Expressing a preference does not, in itself, guarantee a place at this school.

Paper applications - If you do not have internet access, you can request a copy of the information for parents/carers and a paper copy of the common application form from:

Admissions, Transport and Welfare Team, Business Support, Jesmond House, 31-33 Victoria Avenue, Harrogate, HG1 5QE email schooladmissions@northyorks.gov.uk Tel 01609 533679

An online form is also available. Forms should be completed and submitted by the closing date given on the NYC website.

<http://www.northyorks.gov.uk/article/23539/School-admissions>

If North Yorkshire Council are unable to allocate a place at your preferred school, you will be entitled to an appeal in line with current legislation.

Appeal forms are available on the website at www.northyorks.gov.uk/admission_appeals or by contacting the Admissions, Transport and Welfare Team 01609 533679.

If your child is entitled to transport, we cannot guarantee that transport will be provided until the term in which your child is 5. Parents/carers are encouraged to contact Ryedale/Scarborough Area Education Office (Tel: 01723 361376) or the Transport Section at County Hall (01609 779722).

Early application is recommended. Applications from out of catchment are welcome and are very common at Slingsby C P School. We would like you to inform us if you do put us as first choice as this helps if the admission process results in an appeal.

Children start full time in September from the age of 4 years old.

- ❖ We also visit the children at their current placements so we get to see a rounded view of the children and can learn more about their interests. This gives you opportunities to speak to Miss Pearce about any questions you may have. It also helps Miss Pearce to learn what is special to your child e.g. dinosaurs! She can then ensure that she plans this interest into the visits to school.
- ❖ Children are invited to attend a series of approximately 4 'taster afternoons' in the half term before entry. This means that children starting in September will attend afternoon sessions once a week, during the second half term of the summer term prior to entry (June/July).

Before starting school, parents/carers are free to visit by appointment and you are warmly welcomed to do so!

At Slingsby CP School we operate an 'open-door' policy. Parents/carers are always welcome by appointment. Staff are available at the school entrance every morning and afternoon for a chat. However, if specific issues are concerning parents/carers, they should ask a member of staff to arrange a time convenient for all parties and it is school policy to always have two members of staff present so that nothing is missed. Prospective parents/carers wishing to view the school should also make an appointment.

Aims and Objectives

We aim to:

- Create an environment in which children will thrive.
- Focus on high standards and raising achievement to give our children the best chance.
- Help our children to move forward in their development of knowledge, skills and understanding by setting and agreeing targets for improvement.
- Provide the best learning opportunities for our children by encouraging and developing the commitment of our teachers.
- Teach our children the Slingsby School Values for Life - something they can take forward with them as they move on.
- Develop constructive and supportive partnerships between home, school and community.
- Make learning fun and exciting.

Provide a rich and exciting curriculum:

- One that extends out of school.
- One that is broad and balanced.
- One that, as well as being academic, develops children socially, physically, morally and spiritually - whilst meeting the statutory requirements of the National Curriculum.
- Prepare children for the challenges they will face and help them prepare to be able to take charge of their lives.

- Believe in the potential of all and help to enable all children to meet their own targets for improvement.
- Encourage all children to be proud of what they have achieved.



Parents & Carers

Parents and carers are encouraged to get involved in school life; however, any volunteer in school should have an Enhanced DBS clearance before they can start.

Parents and carers are encouraged to express any concerns to staff as soon as possible in order to avoid any unnecessary anxiety that most children experience at some time throughout their school lives.

Parents and carers play an important part in the daily routine of school life. Parents/carers are actively encouraged into school and provide a valuable resource. They are encouraged to help within many subject areas and help with a wide variety of curricular and out of school activities.

School does operate a policy of acceptable behaviour towards staff, and consequences will be initiated if this is broken.

Home/School Agreement

At Slingsby C P School we feel strongly that the home, school and child are equal partners in education. Each child can only achieve their individual potential when all three parties are supportive and working together. The children, parents/carers and staff, sign a series of Home/School Agreements when a child joins our school to confirm and reinforce that partnership.

Curriculum

We aim to make Slingsby Community Primary School a very enjoyable learning environment. We feel strongly that happy children make full use of the opportunities afforded them.

We ask each child to do their best and be willing to try new ideas and opportunities. The children are introduced to a very wide range of topics and subjects which we hope will set them on the 'path' of life-long learning.

The National Curriculum

Our teachers use the **National Curriculum** to plan the lessons, taking advice from the Department for Education, Schools and from North Yorkshire Council Education Department. This ensures that we give our best to the children, planning the work so that equal opportunity is possible for all of our learners.

Planning is done in three phases - long term plans are in place before the school year starts and medium-term plans are written every half term for the half term ahead. These plans are then used by the teachers to plan detailed lessons to be delivered that week.

English (Reading & Writing) and Mathematics are taught every day. As a school we are committed to ensuring that skills are taught to all of our children to the highest level possible in order to fulfil their individual potential. We do not put a ceiling on learning and children are encouraged to aim high.

Curriculum Maps are provided each half term to parents/carers to enable them to engage further in their child's learning.



Sex Education

The provision of Sex Education in Slingsby School is the responsibility of the Governing Body under the mandate of the 1986 Education Act. Puberty and Human Reproduction are covered in Years 5 and 6, and generally to other year groups in the context of the wider personal, social and health education curriculum of the school. The Head Teacher and Year 6 Teacher deliver this talk to Year 6 children in the Summer term.

Sex education is taught in such a way as to encourage children to understand the moral aspects and the value of family life.

Parents and carers are consulted and informed of the programme of Sex Education when applicable. They are given the option of withdrawing their children from these lessons. This has proved to be an effective approach. No parents/carers have ever withdrawn their child from this programme, as yet, and have been fully supportive of school when delivering the content.

Special Educational Needs

We are an inclusive school and aim to give **all** our children the best education possible. To this end, some children may need a little extra help from time to time. Our school Special Educational Needs Coordinator (SENCO), Mrs Jordan is responsible for ensuring the children who have identified Special Needs are well catered for. She will liaise with class teachers, as well as professionals from outside agencies, to ensure that we get the best possible advice and support.

The Code of Practice, introduced by the Education Act 1993, is implemented. Incipient learning problems are identified at an early age.

Children with learning difficulties and more able children are given guidance within their teaching group. In addition to the teacher, advanced teaching assistants/general TAs are used to provide help where required. Specialist help is available to those with particular difficulties from the Pupil Support Services provided by the Local Education Authority.

Experienced and skilled Teaching Assistants are also used to lead small groups of children through programmes of work designed by the teacher whenever applicable.

Collective Worship

The daily assembly is based strongly on Slingsby School Values for Life, faith and morals and some stories from the Bible, but we do like our children to have a choice and be free to express their own religious beliefs. Parents/carers have the right to withdraw their child from this if they so wish. Other religions and cultures are respected and included in displays around the classrooms which reflect the diverse world our children are living in. British Values are taught both discretely and as part of our everyday school life.

Homework

The children are set homework throughout the year. If any child is unable to finish their work at home, for any reason, they must not get upset over it. Time can always be found to help our children in school. All children have the opportunity to take reading books home every night. Homework will be a mixture of spellings, times tables, reading and research/art projects.

Behaviour & Discipline

At Slingsby School we have exceptionally high expectations in regard of behaviour and manners, and we expect our children's families to support us in this. Every child is encouraged to conform to the expected standards of behaviour in the school e.g. caring for one another; being kind and polite; and using good manners in the classroom, in the dining hall, on the playground and on trips away from school. Good behaviour is reinforced by praise via our Class Dojo reward system and House Points. Poor behaviour choices are addressed through a restorative approach of discussion, how it made all parties feel and by using our warning and consequence approach which is detailed in our behaviour policy and can be viewed on the

school website.

For pupils who may be struggling to make the correct behavioural choices or for more serious cases, the child is referred to the Head Teacher who will in turn inform the parents/carers if a serious breach of discipline has occurred and invite them in for discussion: this has been rare at Slingsby CP School. Children are also warmly encouraged to visit the Head Teacher with examples of fabulous work, whereby they can then receive a certificate and a sticker.

School rules exist to ensure that everyone can achieve their full potential in a safe and secure learning environment. We celebrate success and attainment at all levels, in all areas of school life, by offering praise and encouragement.

The school week ends with a whole school 'Celebration Assembly' during which we celebrate the good work and behaviour that has taken place throughout the week. Text messages are sent to parents/carers to inform them that their child is receiving an award.

We urge parents and carers to inform their child's class teacher about any changes in routine at home, as this affects the child's behaviour in school. It also helps us all to keep lines of communication open.

School Uniform

Smartness and high standards of appearance are expected at all times. At Slingsby School, we believe that a school uniform is important, because it looks smart, wears well, contributes to a sense of belonging and gives a common purpose. Our uniform policy is available on our website.

Listed below are the required items of school uniform:

- Knee length blue/black/dark grey skirt (knee length),
- Knee length Navy blue/black/dark grey dress (winter) or sky blue gingham dresses with white socks (summer)
- Navy blue/black/dark grey trousers or shorts
- Plain or embroidered with logo, sky blue polo shirt
- Plain or embroidered with logo, navy blue sweatshirt or cardigan
- Navy blue/black/dark grey socks or tights
- Low heeled black school shoes (no sportswear or fashion logos)
- Plain or embroidered with logo, navy blue book bag
- Also available, navy blue embroidered with logo coats
- Hats, gloves and wellington boots (winter)
- Sunhats and sun cream (summer)

PE & Games Kit

- Navy blue shorts or skirt
- Navy blue or black track suit trousers for colder weather
- Plain or embroidered with logo, white T-shirt or plain white polo shirt
- Plain or embroidered with logo, navy blue sweater
- Plimsolls or trainers (appropriate footwear is essential)
- Extra pair of socks
- Plain or embroidered with logo navy blue PE bag

All items of clothing must be clearly with the child's name.

Children are not permitted to wear jewellery or fashion accessories in school, other than stud earrings and watches (non SMART). For health and safety reasons, if ears have been pierced, stud earrings may be worn, but must be removed for P.E as should watches. If a child needs to wear a piece of jewellery for medical or religious reasons, it should be removed or covered up with medical tape during physical activity.

We believe that fashion items are best kept for home, and for reasons such as health, safety and inclusion for all, fashion accessories including make-up, nail polish, hair gel, jewellery (other than stud earrings and watches) should not be worn in school. This helps us to focus on our learning.

School and the Governing Body disapprove of certain items of clothing being worn. For example: jeans, leggings, sportswear, over the knee socks and trainers (other than for PE). If you have any queries regarding the uniform, then please contact school. Uniform may be ordered online from https://www.school-shop.co.uk/slingsby_cp_school_yo62_4aa/ who are based in York. School Shop will try to provide a next day delivery service. You must remember to order in advance during busy periods (July/August) to avoid lengthy delivery times - this is the same for all uniform suppliers. In addition our PTA "Friends of Slingsby School" (FOSS) sell pre-loved uniform and can be contacted at friendsofslingsbyschool@hotmail.co.uk

School Attendance

We encourage excellent attendance and punctuality. Outstanding attendance is considered to be 96% and above and we encourage all our children to have outstanding attendance. Under the Education Regulations, 1991, schools must record absences which are authorised or unauthorised.

Authorised absence is 'absence which has been authorised by the Head Teacher or other authorised representative of the school'. Guidelines released by the government state that Head Teachers may only grant leave in term time in **exceptional circumstances**. Parents/carers or guardians may not authorise an absence. We do not advise taking your child out of school during term time.

It is the parents'/carers' responsibility to inform the school of the reason for a child's absence before 9a.m. on the morning of the absence. This may be by means of a telephone call, email to the school office or message sent with another adult or responsible child. This procedure is to ensure the safety of the child during the school day. Upon return to school the child must bring a brief letter of explanation

School Holiday Dates

A copy of all school holiday dates will be sent to all parents/carers but this information is also accessible on the school website and from the school office.

Leave of Absence in Term Time

There are 38 school weeks each year and 14 weeks holidays. To ensure a child fully achieves their potential, they should be in school for at least 95% of the time. Outstanding attendance is considered to be 96% and above and we encourage all our children to have outstanding attendance. There are occasions when children may be taken out of school in term time in exceptional circumstances. The Government requires schools to inform parents/carers that:

- Wherever possible, holidays must be taken during school holidays.
- The school cannot agree to your child taking a family holiday in term time unless there are exceptional

circumstances, and no more than a total of ten school days in any one school year. Holiday requests which do not qualify under the exceptional circumstances criteria will not be authorised and may result in fines being incurred.

- An exceptional leave form is available from the school office and should be completed and returned to the school six weeks before the absence begins. The Head Teacher can only authorise absences in **exceptional circumstances**. Permission cannot be given retrospectively, and such cases will be dealt with as unauthorised.
- Parents/carers are advised that the school cannot condone children missing schooling for any of the following reasons: a family holiday due to cheaper prices; shopping trip; a trip to the seaside; attending medical appointments for anyone other than themselves; concerts; parental business trips and other such instances.

Our Attendance and Lateness policy is available on our website.

Friends of Slingsby School (FOSS)

The FOSS has a high profile in school life. This is a strong partnership that has been formed to undertake fundraising activities and enhance relationships within the school community. General meetings are held regularly and are informal. All parents/carers are warmly invited to attend and these generate a great deal of valuable ideas and opinions. Everyone is very welcome to be as involved, as they wish, and any help is gratefully received.

The children benefit immensely from the funding which the FOSS provides for educational visits and excursions. Funding also supports, in part, off site educational activities such as visits to museums and also resources needed.

FOSS helped fund the school house extension and new classroom; and recent playground improvements. Christmas presents are also purchased for each child and a party is funded by them.

Fund raising activities include:

- Bags 2 School Appeal
- Quiz & Curry Night
- Jumble Sales/Pre-Loved children's Clothes/Toy Stall
- Scarecrow Weekend
- Duck Race & Family Fun Day
- Auction of Promises
- Halloween Party

School Council

The school has an active School Council made up of pupils from each year group. The Council regularly with our PSHE lead, Miss Pearce. The children have previously raised issues such as lunch time organisation, and playground buddies, fundraising and how their outdoor provision can be improved. The outdoor area has been transformed over the last four years due to the school council's active contributions.

Parents' Forum

Parents' Forum is an opportunity for positive discussions between parents, carers and staff. We try to meet once a year to discuss school issues and share ideas.

Communication

Every week we produce a newsletter with news and important information which is emailed out to all parents/carers. Each edition is also posted on our website. We also use email to send out all letters from school.

All staff are available at drop off and collection times each day so we are approachable and accessible. It is school policy to always have 2 members of staff present when discussions are held with staff.

Parents/carers of children who receive awards in our weekly Friday Celebration Assembly will be sent a text message to let them know.

We use the Teachers2Parents App service for parents/carers with a mobile phone with internet access. Reminders for events are also regularly posted on the T2P App notice board.

Key dates are regularly updated on our website. We host Parents' Evening twice a year for each class.

School Dinners

Reception, Year 1 and Year 2 pupils currently receive Universal Infant Free School Meals (UiFSM).

Year 3, 4, 5 and 6 pupil school meals currently cost £2.66 daily, £13.30 for the week. A copy of the termly school menu is emailed to parents/carers at the start of each term and is also accessible on the school website and from the school office. If you feel your child is eligible for a Free School Meal, please click on the following link which takes you to the free school meals section of the North Yorkshire County Council website. This gives further information about eligibility and also a link to apply for this funding.

<https://www.northyorks.gov.uk/free-school-meals>

We are a Nut Aware School

Slingsby CP School is a **nut aware** school. We have children in school who have severe allergies to nuts. It is very important that children do not bring nuts/peanuts, or products that contain these, to school so that we can provide these children with a safe school environment. Any exposure to nuts/peanuts may cause a life-threatening allergic reaction that requires emergency medical treatment. Some children can be so sensitive that even traces on breath or hands can cause a reaction which is why we ask that **NO** nut products come into school, even if it does not directly affect the children your child tends to sit with. Thank you so much for your support in helping to assure the safety of all our children in school. For information, please use the link below: <https://www.nhs.uk/conditions/food-allergy/>

Healthy Eating and Drinking in School

We are part of the Healthy School's Scheme and encourage all our children to eat well, to consume less sugar and to drink plenty of water which helps their concentration, learning and energy levels in school.

Lunch is an important part of the day. While the school offers a hot lunch each day, children may wish to bring in their own lunches. If you choose to provide your child's lunch, please note that parents/carers are responsible for providing a nutritious meal that includes dairy, protein, grain and fruits or vegetables. Sweets are not allowed in packed lunches, nor are sugary drinks. All our school lunches are cooked on site by our brilliant cook Mrs Saunders from North Yorkshire County Caterers

We ask that all children bring a labelled, clear bottle full of water (**not juice or squash**) to school each day which gets placed in the bottle tray when they arrive so the children know where they are and can see them,

which helps to remind everyone to drink and children do not have to ask permission to access them. If your child arrives in school without a water bottle, beakers are available so your child will always have access to drinking water. Teachers also remind the children regularly throughout the day to have a drink; especially when returning to the classroom from breaks and lunchtime.

If your child needs to drink more regularly or have their water in-take monitored more closely for medical reasons, please speak to your child's class teacher to make them aware and to provide them with any additional information needed.

Wrap-Around Care

Breakfast Club

Daily 8am to 8:40am. £4 per session. Menu choice includes cereal, fresh fruit and wholemeal toast.

After-School Clubs (subject to change)

Monday – Lego/Games Club 3:30pm to 4:30pm - £3.50 per session

Tuesday – Art Club 3:30pm to 4:30pm - £3.50 per session

Wednesday – Film Club 3:30pm to 4:30pm - £3.50 per session

Thursday – Choir/Singing Club 3:30pm to 4:30pm - £3.50 per session

Friday – Multi-Sports Club 3:30pm to 4:30pm - FREE

Chill Club

Tuesday, Wednesday, Thursday open 4:30pm to 5:30pm. £6.50 per hour, reduced tariff of £4.50 for siblings and includes healthy snacks and resources.

ParentPay

Dinner money, trips, after school clubs etc. are paid for using the very secure online website called ParentPay. We are a cashless school. Upon joining the school, you will be given an activation letter.

Already have a ParentPay account? - If you already have a ParentPay account, either with our school or another ParentPay school, you can simply login to that account and add your other children via the Add a child tab on your home page. Parent activation letters detailing the username and password will be issued when your child starts the school. If you have two or more children at a ParentPay school, you only need to activate one account.

Charging Policy for Trips and Events

We love to take the children out of school on educational trips and fun experiences, however, being located in a rural village we often have to travel by coach which is costly. As a result of the 1988 Education Reform Act we are unable to charge parents/carers for activities which are held during the normal school day and form part of the school curriculum; however, we really appreciate voluntary contributions to help cover the costs of transport for swimming lessons and trips, as we do not receive funding for this and if we do not receive help from our families, we are unable to do these activities.

The exception to this is our programme of Residential visits where parents/carers are requested to pay the full cost of the trip. Help is available for children receiving Pupil Premium or Free School Meals.

Security

During the school day the entrance door to the school will be kept locked. A door entry system ensures that visitors to school are identified before gaining admittance.

A series of security lights and measures are also installed around the school.

The safety of all children is of paramount importance. To ensure this, all staff and regular adult helpers receive police clearance and are aware of the school's child protection policy.

We have a strict no mobile phone policy in school.

For Safeguarding and Health & Safety purposes **ONLY STAFF** are permitted to let visitors/parents/carers in and out of the school building.

Secondary School Transfer

Parents and carers have a choice of secondary school to which their child can transfer.

We are a feeder school for Malton Secondary School.

Annually, at Malton School, Year 5 children and their parents/carers attend an Open Evening in the Autumn Term. During the Summer Term, there are induction full-days for Y6 children and a presentation for their parents/carers.

Year 5/6 children receive regular newsletters from Malton School.

Policies and Documents

The following not exhaustive list of policies and documents are available from the School website/office:

- Abusive Visitors Policy
- Acceptable Use of Internet/Technology Policy
- Admissions Policy
- Anti-bullying Policy
- Art
- Assessment Policy
- Attendance policy – pupils
- Behaviour Policy
- Behaviour Policy (COVID-19 Addendum)
- Charges and Remissions Policy
- Computing
- Covid-19 Child Protection Policy Addendum
- Child Protection Policy
- Collective Worship Policy
- Complainants Leaflet
- Complaints Policy
- Curriculum Policy
- Design and Technology
- Early Years Policy
- English
- Equality and Diversity

- E-Safety Information for parents/carers
- E-Safety Policy
- Geography
- Gifted and Talented Policy
- Governor Visits to School Policy
- Health & Safety Policy
- Healthy Eating Policy
- History
- Homework Policy
- Inclusion Policy
- Information Data and Access Policy
- Intimate Care and Toileting Policy
- Maths
- Music
- PE
- Privacy Policies
- PSHE
- Publication Scheme
- Pupil Remote Learning Policy
- RE
- SEN Information Report
- SEN Policy
- Serial, Persistent and Unreasonable Complaints Policy
- Recruitment & Selection Policy & Procedure
- Relationship and Sex Education (RSE)
- Social Networking Safety Policy for Parents and Carers
- Unavoidable Closure of School Guidance
- Volunteers Policy
- Website Accessibility Policy
- Website Privacy Policy
- Work Placements Policy
- Volunteers Privacy Notice
- Employee GDPR Privacy Notice
- Recruitment Privacy Notice
- Parent/carer and Pupil Privacy Notice
- Covid-19 Pupils, Parents/Carers and Staff Privacy Notice

Complaints Procedure

A copy of our complaints procedure is available in school and on our website. This enables parents/carers to express concerns about the curriculum, a member of staff, or any matters relating to the education of their child.

Parents/carers are asked to contact their child's teacher initially about any problem they have with the education of their child. Their second contact is the Head Teacher and the third contact is usually the Chair of Governors, in this order.

Our open-door policy ensures that any complaints can be dealt with quickly and efficiently. We do have in place an Abusive & Threatening Behaviour Policy to ensure staff are treated fairly and to discourage mischievous complaints and personal agendas from getting out of hand. We expect parents/carers to follow the same principle that staff and children do – *treat others as you wish to be treated*.

All the Staff at Slingsby C P School work incredibly hard to ensure a happy, caring atmosphere in which your child is educated. The OFSTED Inspection (previous framework), in March 2020 recognised the school as:

- *Slingsby Community Primary School is a small school with a big heart*
- *Pupils are polite and respectful*
- *School leaders are passionate that learning occurs in an exciting and meaningful context*
- *Pupils who need help are swiftly identified*
- *Behaviour is a strength of the school*
- *This is a school in which all staff are very loyal and proud to belong*

Values for Life

At Slingsby School we are all guided by our Values for Life-

Respect, Honesty, Resilience, Expectations and Caring for Others

We value the co-operation of all parents and carers in ensuring the children's happiness. Please do not hesitate to contact us whenever you feel you need to discuss any matters concerning either your child, or school life in general.

All of the information contained in this brochure is correct at the time of publication.