

**Slingsby CP School R.E Scheme of Learning**  
**2024-25**

	<b>Aut 1</b>	<b>Aut 2</b>	<b>Sp 1</b>	<b>Sp 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>EYFS/Y1</b>	Which stories are special and why? (F1; YR)	Who is a Christian and what do they believe? (1.1; Y1)	Which people are special and why? (F2; YR)	What makes some places sacred? (1.5; Y1) Which places are special and why? (F3; YR)	What is special about our world? (F6; YR)	How should we care for others and the world and why does it matter? (1.8; Y1/2)
<b>Y2</b>	Who is a Muslim and what do they believe? (1.2, Y2)	Who is Jewish and what do they believe? (1.3, Y2)	What can we learn from sacred books? (1.4, Y2)	How and why do we celebrate special and sacred times? (1.6, Y1/2)	How should we care for others and the world and why does it matter? (1.8, Y1/2)	Who is a Hindu and how do they live? (1.9, Y2)
<b>Y3/4</b>	What do different people believe about God? (L2.1, Y3)	Why is Jesus inspiring to some people? (L2. 3, Y4)	Why do some people think that life is a journey? What significant experiences mark this? (L2.6, Y4)	Why are festivals important to religious communities? (L2.5, Y3/4)	What can we learn from religions about deciding what is right and wrong? (L2.9, Y4)	What does it mean to be a Hindu in Britain today? (L2.8, Y4)
<b>Y5/6</b>	Why do some people believe God exists? (U2.1: Y5)	What can be done to reduce racism? Can religion help? (U2.9:Y6)	What matters most to Christians and Humanists? (U2.7:Y6)	Green religion? What do religious and non-religious worldviews teach about caring for the Earth? (U2.10:Y5/6)	What do religions say to us when life gets hard? (U2.3:Y6)	Is it better to express your religion in arts and architecture or in charity and generosity? (U2.5:Y6)

Believing

Expressing

Living