

# Slingsby Community Primary School – Spring first half term.

## Class 4 curriculum.



# Theme

## What was life like in Tudor England?

### Geography & History

#### Geography – Would you like to live in the desert?

- Identify the lines of latitude where hot desert biomes are located
- Describe the characteristics of a hot desert biome
- Locate the largest deserts in each continent
- Describe ways the Mojave Desert is used
- Name and describe the physical features found in a desert
- Identify how humans use the desert
- Explain how human activity may contribute to the changing climate and landscape of a desert
- Recognise that the Mojave Desert has a different time zone to the UK.
- Describe some of the threats to deserts.
- Give the benefits and drawbacks of living in a desert environment.
- Identify characteristics of two contrasting biomes and compare land use.
- Discussing if a desert environment is hospitable and why.

#### History – What was life like in Tudor England?

- Extract information about Henry VIII from sources and explain and justify their interpretation of Henry VIII using evidence from sources
- Make deductions from sources about Anne Boleyn, interpret historical sources and supporting interpretations with evidence
- Use sources to make deductions about Henry VIII's wives and use evidence to support deductions, evaluation which of his wives best met his requirements
- Identify primary sources, highlighting evidence in a source and make historical deductions from evidence
- Select the relevant evidence required from sources and recreate Elizabeth's entrance into Worcester
- Make deductions using inventories and making judgements as to whether a person was rich or poor
- Explain how inventories are useful to historians and create a realistic inventory

Music  
Sing  
Education

### Computing

Y5: Skills showcase: Mars Rover  
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Computing will also be used  
to compliment other areas of  
the curriculum.

### Science

Year 5: Materials: Properties  
and changes

### French

Year 5/6: In my French  
house (Cycle B)

### Maths

Year 5	Year 6
Week 1-3 Multiplication and division	Fractions B/converting units finish off
Week 4-5 Fractions B	Week 1-2 Ratio
Week 6-8 Decimals and percentages	Week 3-4 Algebra
	Week 5-6 Decimals

### PE

Invasion: Basketball  
Dance: Carnival

### RE and RSE/PSHE

RE - North Yorks U2.9: What can be done to reduce racism? Can religion help?

PSHE - Year 5/6 (Cycle A): Health and Wellbeing

### Art/DT

DT (Year 5): Structures: Bridges  
Art (Year 5): Craft and design - Architecture

### English

Week 1-2: Space (Non-Fiction - reports and recounts)

Week 3-4: Holes (Fiction: Adventure stories)

Week 5-6: Poems from a Green and Blue Planet (Poems on a theme)

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott and Mrs Robshaw.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Children will change their reading books when they have finished reading their current book.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed homework activity. They also have access to their spelling shed logins, where they can complete online games throughout the week that are based on their current list. The children can also use their spelling work books as a place to practice their times tables for their weekly test if they wish.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling lists. ***Please get in touch if you or your child are unable to access their Sumdog login.***
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Tuesday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.