

## English

This term, we will explore stories that raise issues by looking at picture books and building banks of figurative language to describe emotions. In our non-fiction work we will write reports, recounts and information texts. We will be working hard to use organisational devices to structure our writing and develop our writer's voice to write formally and informally.

## Maths

We will start the term consolidating and extending our knowledge of multiplication facts. These skills will provide the foundation for our forthcoming work on area and Fractions. This term children will also use their knowledge of addition and subtraction to calculate and solve problems with perimeter, mass and capacity. We welcome your support with practising times tables at home.

## Science

This term we will finish our unit on electricity, identifying how to be safe. We will then move on to explore states of matter, identifying the properties of solids, liquids and gases. The children will build their scientific enquiry skills by participating in and planning their own investigations about condensation and evaporation. After half term, our focus will be on sound and vibrations.

## History & Geography

In history we will investigate why the Anglo-Saxons invaded Britain and learn about life in Anglo-Saxon Britain. We will look at evidence of Anglo-Saxon life locally and learn about the demise of their rule. In Geography we will investigate where our food comes from and discuss the advantages and disadvantages of importing food.

# Class 3 Curriculum Spring 2025



Slingsby CP School

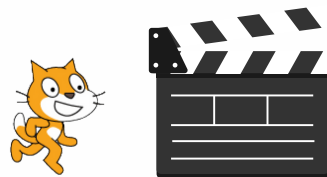
## Art & DT

In art, the children will learn about light and dark to build a sense of three dimensionality in their artworks.

In DT the children will explore recipes and learn how to adapt these to form their own creations.

## Computing

Our computing topics for this term will focus on programming using Scratch and creating media. The children will creatively design video trailers and website design.



## PE

Before half term:

Tuesday- hockey  
Thursday- tag rugby

After half term:

Tuesday- handball  
Thursday- games sense invasion

Please ensure your child has suitable, labelled kit for both indoor and outdoor sports.

## RE & PSHE

In RE the children will learn about the significance of festivals to religious communities and learn why Jesus is inspiring to some people. In PSHE children will learn about cyberbullying and how to be good digital citizens; first aid, bites and stings and how to be safe near roads. Pupils also think about choices and influences and what makes a good citizen.

## French & Music

In French we will learn about birthday celebrations in England and France. Our second unit will explore adjectives for size and colour to describe animals.

Children will continue to have music lessons on a Tuesday morning with Ms Spink.

## Reading

Children read daily in school and read to an adult in school at least once a week. Children are given a reading scheme book and choose a book for pleasure. We actively encourage children to take their reading book and record home, and to document their reading journey- celebrating how they are improving and noting down any new words. Your support in reading with your child and logging this in their reading record is very much encouraged and appreciated. Thank you.

## Spellings

Weekly spellings will continue to be taught on a Tuesday and tested the following Monday. We will be teaching the children the spelling patterns and using a range of strategies to help them to learn and memorise these, and we are grateful for your support in practising these at home.

## Times Tables

The National Curriculum states that by the end of Year 4, all children should know their times tables up to  $12 \times 12$ , and in June there will be a national times table check for all year 4 pupils. To help with this, we will be practising times tables daily. All children have Times Table Rockstars logins and we encourage children to play the games at home to build familiarity and confidence with their multiplication facts. A solid understanding of multiplication and division is essential for effective calculation and problem-solving.

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In June 2025, all the Y4 children will participate in the national Y4 Multiplication Tables Check. The children are expected to have rapid recall of all the times tables up to  $12 \times 12$ . The children will have 6 seconds to answer each question, with a 3 second gap between questions. In total, there are 25 questions in the test.

The website below is an excellent resource for practising the times tables and for becoming familiar with the format of the Multiplication test.  
Multiplication Tables Check - 2025 - [Timestables.co.uk](https://www.timestables.co.uk)

In addition, this website has interactive games that can help children learn their times tables and practise their skills in a fun way. There are multiple characters in the games, Blocky the parrot and Figo the cat to name but two.

Times tables are a basic foundation of the Maths curriculum and children are expected to know certain tables by the end of the following years to meet the expected standards.

By the end of Y2 the children should know:  $x0$ ,  $x1$ ,  $x2$ ,  $x5$  and  $x10$ .

By the end of Y3 the children should also know these additional tables:  $x3$ ,  $x4$  and  $x8$ .

By the end of Y4 the children should have rapid recall of all the times tables to  $12 \times 12$ .

Alternatively, your child can practise their times tables using the TTRS login they have been given previously. We thank you for encouraging and supporting your child/children in practising their times tables at home.

### Class 3 Staffing

Monday: Mrs Martindale and Mrs Jhugroo

Tuesday: Mrs Martindale and Mrs McCandless. Ms Spink for Music.

Wednesday: Ms Breese and Mrs Robshaw

Thursday: Mr Hood and Mrs Scott for PE, Mr Smith for Art and DT, Ms Breese and Mrs Wilson and Mrs Bridgeman

Friday: Ms Breese and Mrs Jhugroo