



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity	Impact	Comments
<p>Development of playground: Resurfacing of concrete playground surface to a softer all-weather surface, marked with football and basketball/netball lines. Removal of old markings and development of bespoke ride-on area/track for EYFS and Year 1. Installation of climbing wall.</p> <p>Continued CPD through annual purchase of Complete PE scheme. Bespoke PE coaching from specialists.</p> <p>Bikability lessons for Year 6 pupils.</p> <p>Attendance to regular competitive and no-competitive sporting events with local schools.</p> <p>Friday after-school sports club which is paid for through the PE & sport premium and open to all pupils to attend.</p>	<p>Development of playground spaces has led to greater physical activity from all pupils in school. The three developed areas are used every break and lunchtime.</p> <p>All teaching staff use the Complete PE scheme to deliver high-quality PE lessons and regularly view training videos attached to each unit and lesson to ensure consistency of approach.</p> <p>All children have participated in additional sporting activities outside of the planned curriculum; including: whole -school golf and additional rugby sessions for Y5/6.</p> <p>All pupils have attended competitive/non-competitive (KS1) sporting events against local schools. Friday sports club well attended (approximately 15-20 pupils each week).</p>	<p>Continue to develop Sports Leader roles to make best use of playground areas and ensure a high level of physical activity for all pupils.</p> <p>Continue to subscribe to Complete PE scheme for PE.</p> <p>Continue to sign up to the Malton Sports Festival programme of activities.</p> <p>Continue yearly Bikability lessons for Year 6 Pupils.</p> <p>Continue to provide Friday after-school sports club for all pupils.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved?	Cost linked to the action
<p>Continue to provide a wider range of sports and activities to pupils in order to increase range of skills, experiences and sporting opportunities.</p> <p>To further increase physical activity and participation for EYFS, KS1 & KS2 at playtimes and lunchtimes.</p> <p>To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p>	<p>Lunchtime staff and coaches who will lead the activities and provide resources.</p> <p>Pupils who will take part in the activities.</p> <p>All teachers, support staff and coaches.</p> <p>Pupils who will take part in the activities.</p>	<p>Key indicator 2 – The engagement of all pupils in regular physical activity – the chief medical officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All pupils were active for at least 30 minutes a day whilst at school.</p> <p>The playground activity areas are used every day by all pupils in an active way.</p>	<p>Additional playground equipment to increase physical activity purchased –</p> <p>£1,891.33</p>
<p>All children continue to participate in regular competitive and non-competitive sporting events with local schools, including participation in MCSC Sports Festival programme.</p>	<p>Teaching staff and coaches leading the activities.</p> <p>Pupils who will take part in the competitive events.</p>	<p>Key indicator 5 – increased participation in competitive sport.</p>	<p>All pupils in school have taken part in the Malton Community Sports Festival activities and competitions. Pupils are not ‘selected’ and all attend. KS2 pupils also attended additional sporting events organised by Norton school and held at Norton College.</p>	<p>£525</p>
<p>Children understand the benefits of physical activity on their social, behavioural and personal development, through high quality teaching and specialist sports coaches. Continue to provide Bikability training to Year 6 pupils.</p>	<p>Teaching staff and coaches; including extra-curricular specialist coaches.</p> <p>Pupils who will take part in the activities.</p> <p>Pupils and external coaches.</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Year 6 pupils all passed their</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in Malton Community Sports Centre Sports Festival Partnership and Norton College sporting events.	All pupils in school have participated in a competitive sporting events.	Slingsby CP School intend to continue attending Festival events in the 2024/2025 academic year. Pupils have increased their confidence and put their skills into practice.
Friday after-school sports club run after school.	Children in all year groups are invited to attend free of charge and experience a range of different sporting and physical activities.	Sport club is well attended and pupils say they enjoy the activities.
Complete PE Scheme used by all teachers and school staff working alongside specialist sports coaches.	Staff develop their knowledge and skills in the teaching and support of pupils in PE/physical activities.	Staff are upskilled and more confident, ensuring that all pupils are supported in inclusive lessons for all.
Additional sport days (Quiddich, golf, skateboarding).	Pupils encouraged to try new sports and understand the value of regular physical activity; and going for goals/aspirations.	Pupils have greatly enjoyed partaking in these activities which have been adapted to suit varying age, ability and physical need.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	By the end of KS2, all Year 6 pupils could swim confidently, competently and proficiently over a distance of at least 25m. All pupils were taught to use a range of swimming strokes. All pupils in school receive a 6 week swimming lesson course every year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	One pupil was not confident in swimming backstroke to a distance of 25m but is confident using breaststroke and front crawl.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Pupils can perform safe self-rescue in the water and float on their backs.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Leigh Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Leigh Smith
Governor:	Tom Storrar
Date:	July 2024