

Slingsby Community Primary School – Autumn first half term.

Class 4 curriculum.



Geography & History

Geography – What is life like in the Alps?

- Locate the Alps on a world map and identify and label the eight countries that are spread through.
- Locate three physical and three human characteristics in the Alps.
- Research and describe the physical and human features of Innsbruck.
- Use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs.
- Compare the human and physical geography of their local area and Innsbruck.
- Describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry question, 'What is life like in the Alps?'

History – Were the Vikings raiders, traders or something else?

- Explain where the Vikings came from and why they invaded Britain.
- Sequence events according to their significance for groups of people.
- Find evidence and make inferences from sources.
- Name Viking trade routes.
- Explain why trade routes were important to the Vikings.
- Identify the differences between Viking sagas.
- Evaluate the impact of Viking achievements.

Theme

Were the Vikings raiders, traders or something else?

Music
Sing
Education

Computing

Y5: Programming 2: Micro:bit

Computing will also be used to compliment other areas of the curriculum.

Science

Year 5: Materials: Mixtures and separation

French

Year 5/6: French Transport (Cycle B)

PE

Invasion: Netball
Health Related Exercise

RE and RSE/PSHE

RE - North Yorks U2.1: Christianity (Why do some people believe God exists)?

PSHE - Year 5/6 (Cycle A): Families and relationships

Art/DT

DT (Year 5): Textiles: Stuffed Toys

English

Week 1-3: The Iron Man (Science-Fiction)

Week 4-6: Black and British (Non-Fiction: Interviews and Articles)

Week 7-8: Poetry

Maths

Week 1-3: Place Value

Week 4: Addition and Subtraction

Week 5-6: Multiplication and Division A

Week 7-8: Fractions A

Fractions B

Converting Units

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott and Mrs Robshaw.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Children will change their reading books when they have finished reading their current book.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their 'look, say, cover, write, check' grid and write a minimum of 5 interesting, extended sentences in their spelling homework books, using words from their list and a range of punctuation. The children can also use their spelling work books as a place to practice their times tables for their weekly test.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling lists. ***Please get in touch if you or your child are unable to access their Sumdog login.***
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Tuesday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.