

## English

In our Humorous Stories fiction unit, children will learn how to punctuate direct speech and use conjunctions to link ideas and move stories onwards. We will develop children's writing further with Stories That Raise Issues by learning about the role adverbials play in conveying emotion. Our non-fiction work will centre on using paragraphs and organisational features to structure writing clearly. Children will explore the theme of change in our poetry unit.

## Maths

In Maths, children will start the year by consolidating their knowledge of place value before exploring larger numbers. A secure understanding of place value will enable children to calculate with increasingly larger numbers. We will be practicing times tables daily as a secure understanding of these and their corresponding division facts will be necessary for calculating area and our Spring Term units on fractions.

## Science

Children will learn about the human digestive system by analysing models. They will also learn about their teeth and how to care for them. Later on in the unit, children will compare human teeth to animal teeth to make connections between teeth types and the diets of carnivores, omnivores and herbivores. After half term, we will be investigating and making electrical circuits. Children will draw circuit diagrams and deduce whether a given diagram would work or not.

## History

Before half term, we will be investigating why the Romans settled in the UK and how Britons responded to this. We will study Roman soldier equipment, formations and tactics to understand why Roman invasions were successful. As historians, children will explore and investigate artefacts to understand what Roman Britain life was like.



# Class 3 Curriculum Map Autumn 2024



## Geography

Our geography work will commence after half term and will focus on why people live near volcanoes. Children will learn about the layers of the Earth, how and where volcanoes form. Analysing the process of volcanic eruptions, children will learn about the disadvantages and advantages of living near a volcano. This unit will also include a lesson on how and where earthquakes happen.

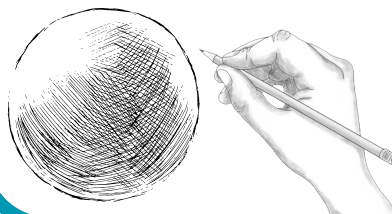


## Computing

Our computing lessons will introduce children to the concept of networks. During these lessons, children will learn how devices communicate to one another. Children will learn how to identify components and how information is shared before deepening this understanding by exploring examples of real-world networks. In our programming unit, children will learn how to use loops to program an animation, story and game using Scratch.

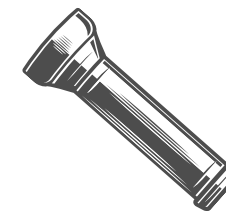
## Art

In our unit, Growing Artists, children will learn how to use shapes, shading, and texture to enhance their drawing skills. Children will develop a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.



## Design Technology

Our DT unit will link in with our Electricity unit in Science. In these lessons, children will draw skills together to create electrical torches. We will evaluate a range of existing torches, consolidate knowledge of switches and design a functional torch for a target audience.



## French

Our French units this term will see the children learn to introduce themselves, recognise how some sounds are represented in written form, ask someone how they are feeling and say how they are feeling. They will learn the days of the week, numbers and the names of common classroom objects. We will be focusing on developing accurate pronunciation and intonation whilst linking the spelling, sound and meaning of number words.

## Religious Education

Our RE work this term will focus on the concept of belief. Throughout these units, children will explore, question and understand what different people believe about God and why Jesus is inspiring to some people. During the run up to Christmas, we will also be looking at the Nativity story and understanding the Christian celebration of Christmas. Children in Class 3 will work with Class 4 to produce our annual Christmas production.

## PSHE

Children will learn about healthy friendships and friendship fallouts. We will be helping children to understand what bullying is and what to do if it happens. We will unpick gender stereotypes and help children to understand that disability stereotypes are untrue. Children will learn that what they say and do has an impact on others, understand the similarities and differences that can exist between people and how to show respect. Our wellbeing unit will help children take care of their bodies and minds to build self-esteem.

## PE

PE lessons before half term will include learning how to balance and form bridges in gymnastics, and how to work collaboratively in invasion games of football and netball. After half term, children will apply invasion skills in the games of Handball and Hockey and learn about dynamics and rhythm in Dance. Children will require indoor and outdoor PE kits in school throughout the week as the days of PE may be subject to change and will occur outside whenever possible.

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## Class Structure

Mondays: Mrs Martindale and Mrs Jhugroo

Tuesdays: Mrs Martindale and Mrs McCandless. Sing Education

Wednesdays: Ms Breese and Mrs Robshaw

Thursdays: Mr Hood and Mrs Scott, Mr Smith. Ms Breese and Mrs Wilson

Fridays: Ms Breese and Mrs Jhugroo

## Notes

Reading- Reading underpins the whole curriculum and a love of reading is the biggest indicator of a child's future success. Every child will have a reading scheme book to take home whilst they are developing their reading skills as well as a book to read for pleasure. Please help us to foster a love of reading by listening to and sharing books with your child as often as possible.

Spellings- This year we'll be using Spelling Shed to teach spellings. We will share log-in details soon so that children can practice and access the games at home. New spellings will be given on a Tuesday and tested the following Monday.

Times Tables- By the end of Year 4 it is expected that all children will know their times tables to 12 x 12. To help with this we will be practising daily in class and will play games using Times Table Rockstars

Show and Tell- Sharing information about events, achievements and life out of school in show and tell is a great way for children to develop confidence in speaking aloud, and is a great way for our class to get to know one another better. Storage in our classroom is limited and we don't want precious items to get damaged or mislaid. For this reason, we ask that if your child does want to share something, that you use Class Dojo to upload an image or video, enabling us to share it on the large screen so that everyone can see.