

# Slingsby Community Primary School – Summer second half term. Class 4 curriculum.



## Theme The Indus Valley

### Geography & History

#### History - The Indus Valley

NC: Children should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The achievements of the earliest civilisations appeared and a depth study of The Indus Valley.

- Cities
- Everyday life
- Craftspeople & Trade
- Farming
- Religion in the Indus Valley

#### Geography – Why do oceans matter?

- Describe the water cycle
- Describe how the ocean is used for human activity
- Explain how the ocean helps to regulate the Earth's climate and temperature
- Identify the Great Barrier Reef as part of Australia
- Describe the benefits of the Great Barrier Reef
- Describe how humans impact the oceans and the consequences of this
- Explain some actions that can be taken to help support healthy oceans
- Explain which data collection method would be best for marine fieldwork and why
- Collect data using a tally chart, photographs and a sketch map
- Safely navigate the fieldwork environment
- Make suggestions for how to improve a marine environment
- Present data using a tally chart and pie chart

### Music

Pop Music 1:  
Arrangements  
and  
Improvisation  
Pop Music 2:  
Chords and Bass  
Lines

### Computing

Y6 – Programming A - Variables  
in Games

Computing will also be used  
to compliment other areas of  
the curriculum.

### Science

Year 6 - Animals:  
Circulation and Health

### French

Year 5/6: Exploring the  
French speaking  
world/Planning a French  
holiday

### PE

Striking and Fielding: Cricket  
Net/Wall: Tennis  
Sports day practice

### Maths.

Year 5:	Year 6:
Shape	Area, perimeter and volume
Position and Direction	Statistics
Decimals	Shape
Negative numbers	Position and direction
Converting units	Themed projects, consolidation and problem solving ready for Year 7
Volume	

### RE and RSE/PSHE

North Yorks U2.6 - What does it  
mean to be a Muslim in Britain today?  
Year 5/6 - Online safety and  
understanding first aid  
Year 5/6 - Transition to Year 6/7

DT - Cooking and Nutrition - Developing  
a recipe  
Art - Painting and mixed media - Artist  
study

### English

Reports (Non-fiction): Re-wilding  
Graphic Novels (Fiction): When stars are  
scattered  
Information Texts (Non-fiction): Kings and  
Queens  
Poems on a Theme: Migration  
Adventure Stories (Fiction): The Explorer

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs Scott and Miss Bridgemann.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Children will change their reading books when they have finished reading their current book.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their 'look, say, cover, write, check' grid and write a minimum of 3 interesting, extended sentences in their spelling homework books, using words from their list and a range of punctuation. The children can also use their spelling work books as a place to practice their times tables for their weekly test.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling lists. **Please get in touch if you or your child are unable to access their Sumdog login.**
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.