5/03/21
(Starter) O LO: Can I continue to read Roman numerals to 500 ?
(Main) O LO: Can I start to make connections between fractions and percentages?

For further guidance on the activities today, click the link titled 'Maths overview' to access the weekly input.

## Starter

Can you work out the Roman Numerals below?

1. $\mathrm{LXXXVII}=$ $\qquad$
2. LXXIII = $\qquad$
3. $\mathrm{LX}=$
$\qquad$
4. $\mathrm{XLV}=$ $\qquad$
5. $I=$ $\qquad$
6. $\mathrm{V}=$
$\qquad$
7. $\mathrm{LVI}=$ $\qquad$
8. LXXXVIII = $\qquad$
9. $\mathrm{XCII}=$ $\qquad$
10. 

VIII = $\qquad$
11. $\mathrm{XLVI}=$ $\qquad$
12. $\mathrm{XXII}=$
$\qquad$

## Main

Can you turn the percentages below into fractions and the fractions below into percentages?

Challenge: can you simplify some of the fractions?

| Fraction | Percentage |
| :---: | :---: |
|  |  |
| $\frac{48}{100}$ | $83 \%$ |
| $\frac{16}{100}$ | $95 \%$ |
|  |  |
| $\frac{95}{100}$ |  |
|  |  |
|  |  |
|  |  |
|  |  |


| Fraction | Percentage |
| :---: | :---: |
|  |  |
| $\frac{83}{100}$ | $22 \%$ |
| $\frac{95}{100}$ |  |
| $\frac{15}{20}$ | $78 \%$ |
| $\frac{95}{100}$ |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Extension:

Can you match the fraction to the percentage?

| $50 \%$ | $\frac{2}{5}$ |
| :--- | :---: |
| $40 \%$ | $\frac{1}{5}$ |
| $70 \%$ | $\frac{7}{10}$ |
| $20 \%$ | $\frac{1}{2}$ |
| $30 \%$ | $\frac{9}{10}$ |
| $90 \%$ | $\frac{3}{10}$ |

