<u>**Class 1 Maths**</u>

<u>**Wednesday 6th January 2021**</u>

Today we are learning about numbers up to 5 and what other numbers they are made up of.

As a fun starter, play "Bunny Ears".

Using 2 hands to be the ears, how many ways can you show 4 or 5 fingers? Can you see what number I have made? Can you make ears the same as mine? Can you make the same number in a different way? How many different ways can we find?

Learning activity

If you are able to access a printer, cut out the 10's frame (a grid of 10 boxes) below and the coloured spots. If you don't have a printer, draw a grid with 10 boxes. Ask your child to draw five red circles and five yellow circles and cut them out (they don't have to be perfect!).

Ask the children to count out five of the red or yellow spots. Help the children to count carefully but touching each spot as they go and say the number. They have represented 5. Ask them to repeat "I have 5 counters altogether"

Now replace 1 counter so that is a different colour. How many counters do they now have on their tens frame? Ask them to repeat the sentence "I have … red spots and … yellow spots. Altogether I have 5 spots".

Can the children represent 5 in any other ways using the counters? Invite them to share what they have done using the above sentence.

Further activities: you could continue this using other items. For example get two plates and some apples, grapes or other fruit. Ask the children to count out a number of the item (how many you have altogether) and then place some on one plate and some on another. Ask the children to tell you how many you they have on one plate, how many on the other and how many altogether. Help them to use the sentences above. If you then ate the fruit you would have what number? (Zero!!)